Business and Fiscal Affairs

AP 6560 ENVIRONMENTAL RESPONSIBILITY

References:

Title 5 Sections 57050-57055
California Environmental Quality Act

Practices implemented to conduct environmentally responsible instructional and operational programs will include at least the following:

Instructional and Operational Programs

The District will encourage and support programs and curricula that teach and acknowledge sustainable practices, and will develop and implement sustainable operational practices (e.g. recycling, sustainable design, water management, waste reduction, renewable energy).

California Environmental Quality Act (CEQA)

The District will comply with the legal guidelines and procedures of the California Environmental Quality Act (CEQA) when developing capital construction projects.

In furtherance of this objective and in the interest of conducting its obligations under CEQA with the greatest degree of transparency, all determinations and findings made pursuant to CEQA for all projects shall be made in the form of a resolution adopted by the governing board of trustees at a public meeting.

Leadership in Energy and Environmental Design (LEED)

The District will design and construct or renovate its facilities in keeping with criteria established by the U.S. Green Building Council as measured by the Leadership in Energy and Environmental Design (LEED) rating system, and will seek LEED certification whenever possible. Programs and practices designed to earn LEED credits will address:

- Erosion and sediment control (LEED-EB¹ Credit SS-PR 1)
- Waste reduction (LEED-EB MR credits)
- Low-impact site and green building exterior management (LEED-EB Credits SS 1.1 and 1.2)
- Mercury-containing light bulbs (LEED-EB Credit MR-PR 2 and MR-6)
- Sustainable purchasing (LEED-EB Credits MR-4.1-4.3)²
- Occupant recycling (LEED-EB Credit MR-5)
- Environmental tobacco smoke control (LEED-EB Credit EQ-PR 2, LEED-NC Credit EQ-PR 2, and Board Policy 3570)
- Low environmental impact cleaning (LEED-EB Credit EQ 10-3)

¹ EB = existing buildings; NC = new construction

² Including, but not limited to, a requirement to purchase ENERGY STAR certified products in all areas for which such ratings exist.

 Low environmental impact (integrated) pest management (LEED-EB Credit EQ 10.4/5 and Board Policy 6570)

Transportation Demand Management

The District will encourage its faculty, staff, and students to reduce dependence on single occupant, petroleum-driven vehicles. Programs and practices will address:

- Construction, operation and maintenance of parking facilities (lots and structures);
- Preferred parking programs (e.g., carpools, vanpools, and alternative fuel vehicles); and
- Pedestrian, bicycle, and public transit options.

Office of Primary Responsibility: Administrative Services

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